

# ELEVATE YOUR DESIGN JOURNEY





I don't design clothes. I design dreams.

- Ralph Lauren



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# ABOUT



Chartered under the Sikkim Act 2021 and acknowledged by the UGC in March 2022, Medhavi Skills University holds the distinction of being India's pioneering skills university that is fully compliant with NEP 2020. With NCVET approval, it operates as an awarding body.

Our outcome-focused, skill-integrated model of higher education backed by leading industry and sectoral partners in India and the world, assures employability with a global outlook and holistic development. This industry-academia skills training is aligned with the New National Credit Framework (NCrF).

The University is backed by Medhavi Foundation, a Section 25 not-for-profit organization working in the Skilling, Education, and Livelihood domain for the last 12 years and which has impacted the lives of 2.2 Lac+ beneficiaries through various short-term and long-term training initiatives. MSU is promoted by a group of IIT alumni with a vision to bring convergence to the skilling ecosystem with higher education tracks by promoting in-demand skill integrated higher education linked to employability and career progression.



# WHY MSU ?

At Medhavi Skills University, we prioritize holistic education, practical skills, real-world exposure, and skill development, pushing the boundaries of innovation to ensure our students are well-prepared for the industry. Serving as a gateway to professional growth, our institution collaborates closely with industry leaders to craft comprehensive programs to meet the evolving industry needs.

Our curriculum is meticulously designed to incorporate cutting-edge techniques and technologies, ensuring that our graduates are well-equipped to navigate the challenges and opportunities of the industry. At Medhavi Skills University, we are dedicated to nurturing the leaders of tomorrow, fostering a culture of creativity and excellence that propels our graduates to the forefront of the modern industries.

Driven by a commitment to youth empowerment and agility, the university emphasizes the importance of a strong skill-based educational foundation. We invite you to join us on this journey and embark on a path toward realizing your aspirations and shaping a successful career together.





# MESSAGE FROM THE **LEADERSHIP** TEAM

**PRAVESH  
DUDANI**

**FOUNDER & CHANCELLOR**

As an ardent proponent of educational reform, Mr. Pravesh Dudani distinguishes himself as the Founder and Chancellor of Medhavi Skills University (MSU), Sikkim, and as the Managing Director of the Medhavi Foundation, the sponsoring body of MSU. An esteemed alumnus of both IIT Kharagpur and Stanford University, he brings nearly two decades of experience in empowering youth through meaningful education and skill development. His commitment to inclusive and equitable quality education, aligned with the National Education Policy 2020, underscores his dedication to making lifelong learning opportunities accessible to all, irrespective of socioeconomic background.

Mr. Dudani's transformative journey in Skill Development and Education commenced with the establishment of the Medhavi Foundation in 2012. His vision to bridge the gap between skill development and industry demands led to the creation of a skilled, job-ready workforce. Under his stewardship, the Foundation has collaborated with the National Skills Development Corporation (NSDC), State Skill Missions, and various government departments to implement skill training initiatives linked to employment opportunities. Over the past 11 years, the Medhavi Foundation has empowered over 200,000 individuals from diverse, often underserved backgrounds, offering a range of training programs, including short-term, long-term, and Recognition of Prior Learning (RPL) courses. These initiatives have substantially contributed to reshaping the skills ecosystem, enhancing student capabilities, and fostering growth in the education sector.

In 2021, the Medhavi Foundation established Medhavi Skills University, which rapidly became India's largest Skills University, recognized by UGC, NCVET, NSDC, DGT, and other regulatory bodies in Education and Skill Development. MSU's innovative WISE (Work Integrated Skill-based Higher Education) model has gained acceptance and is being implemented across 100+ industries in India, providing youths with affordable higher education and "learn & earn" opportunities.

Mr. Dudani's entrepreneurial spirit and leadership have earned him widespread recognition. He was featured as one of the top 14 entrepreneurs in India on CNBC TV 18's Masterpreneurs and acknowledged as one of the top 50 global change leaders for Social Entrepreneurship at Stanford University in 2015. In 2023, CEO Insights honored him as one of the Top 10 IIT Kharagpur Alumni Leaders, and in 2022, he received the Most Promising Education Entrepreneur Award from the Centre of Educational Growth and Research (CEGR). Throughout his illustrious career, Mr. Dudani has remained a mentor and source of inspiration to India's youth. He ardently advocates for the transformative power of education, emphasizing the importance of innovation, equitable access to quality learning, and sustainable career paths in nurturing a thriving knowledge economy.

# KULDIP

## SARMA

### CO-FOUNDER & PRO-CHANCELLOR

Mr. Kuldip Sarma, the Co-Founder, and Pro-Chancellor of Medhavi Skills University, is also the dynamic director of the Medhavi Foundation, the University's parent organization. His journey with Medhavi commenced in 2012, from where he initiated the institution's growth. His vision has influenced the strong network of foundations across the 18 states in India.

In the dynamic landscape of higher education, Mr. Kuldip Sarma is focused on empowering the youth through affordable and purposeful education. His current role in Medhavi finds him steering the national and international milestones of the Medhavi group. Mr. Sarma fosters the academic integrity of young dreamers for better development. His vision and mission are to meet the ever-changing needs of young people.

As a mentor, he helps to connect the choices and careers of students. He is recognized as a social architect, as he aims to positively influence the Indian youth. He possesses a deep understanding of skills, education, and knowledge dynamics. His vision is to position Medhavi as a global frontrunner in higher skill-based education, contributing to India's emergence as a leading world economy. By leveraging his thoughts into the education, the arm of education in Medhavi will achieve long-term success. In this transformative era, he initiates rapid growth for the exceptional and bright future of the students.



# DR. AMIYA

## SINGH

### PRO VICE-CHANCELLOR (ACADEMICS)

Dr. Amiya Singh is one of the new-age and next-generation leaders in the Skill-integrated Higher Education space in India. Before joining MSU, Dr. Amiya Singh played a major part in Centurion (Skills) University as Dean (Skill Integration). He has 12 years of notable experience in education, research,

technology, and community development. He is a man of success and a leader of the literacy movement in this new era. He has pursued B.Tech. in Electronics and Telecommunication Engineering from ITER, Odisha, and a Ph.D. in Wireless Communication Engineering from NIT Rourkela.

Dr. Singh has shaped the fabric of new-age education to define success better. He is an agile leader who fosters rapid advancement. He belongs to a family of academicians in rural Odisha. In this current learning landscape, his efforts were concentrated on reimagining and re-designing the education system to empower the students holistically.

Dr. Amiya Singh's adaptability and dedication to inclusivity earned him accolades like the 40 Under 40 Educators Award from Indian Express and the IVLP Fellowship from the US Dept. of State. A strong advocate of continuous learning, he champions skill development, grassroots innovation, tech-driven solutions, and inclusive education. His efforts bridge infrastructural gaps, foster collaboration, and boost learner growth. Dr. Singh's passion for digital education drives smart learning initiatives at Medhavi. He's a trailblazer in promoting skill-based learning, work-integrated education, placement support, and digital literacy, making him a driving force for change at Medhavi.



# RECOGNITIONS & AFFILIATIONS



Government of Sikkim



UGC  
University Grants Commission



कौशल गुणवत्ता प्रगति



Directorate General of Training



AIU  
Member Management System



N.S.D.C.  
REIMAGINE FUTURE



NAPS  
On the job skilling





# APPROVALS

SIKKIM  
**GOVERNMENT GAZETTE**



**EXTRAORDINARY  
 PUBLISHED BY AUTHORITY**

Gangtok Tuesday 29<sup>th</sup> June, 2021 No. 156

GOVERNMENT OF SIKKIM  
 LAW & PARLIAMENTARY AFFAIRS DEPARTMENT  
 GANGTOK

No. 14/L&PAD/2021 Date: 24.06.2021

**NOTIFICATION**

The following Act passed by the Sikkim Legislative Assembly and having received assent of the Governor on 18<sup>th</sup> day of June, 2021 is hereby published for general information:-

**THE MEDHAVI SKILLS UNIVERSITY,  
 SIKKIM ACT, 2021  
 (ACT NO. 12 OF 2021)**

**AN  
 ACT**

to establish and incorporate a Private Skills University in the State of Sikkim to promote quality skill education and entrepreneurship in an integrated manner with higher education to meet the qualified skilled manpower requirements of a growing national economy and to develop qualified youth with skill proficiencies and standardized competencies, sponsored by MEDHAVI FOUNDATION, B1/42, Rajasthali, Pitampura, New Delhi - 110034 and for matters connected therewith or incidental thereto.

BE it enacted by the Legislature of Sikkim in the Seventy-second Year of the Republic of India as follows:-

**CHAPTER I**

**PRELIMINARY**

- Short title, extent and commencement
- (1) This Act may be called the "The Medhavi Skills University, Sikkim Act, 2021".
  - (2) It shall extend to the whole of Sikkim.
  - (3) It shall come into force on such date as the State Government may, by notification in the Official Gazette, appoint.



उच्च शिक्षण आयोग  
 University Grants Commission  
 (Ministry of Education, Govt. of India)  
 Bahadurshahi Zafar Marg, New Delhi-110002  
 Phone: 011-23604329, 011-23604325



**SPEED-POST**

F No 8-30/2021 (CPP-I/PU)

March, 2022

The Registrar,  
 Medhavi Skills University, Sikkim  
 Singtam Campus Topakhani,  
 Lower Chisopani, Singtam Bazar, Singtam,  
 Dist- East Sikkim-737134, Sikkim

8 MAR 2022

Subject:-Establishment of Medhavi Skills University, Sikkim, Singtam Campus Topakhani Lower Chisopani, Singtam Bazar, Singtam, Dist- East Sikkim, Sikkim-regarding

Sir,

With reference to your letter dated 19.01.2022 on the above subject, I am directed to inform you that the UGC has received the Medhavi Skills University, Sikkim Act, 2021 (Act No.12 of 2021) (Notification No.14/L&PAD/2021 dated 24.06.2021) of the State Legislature of Sikkim wherein Medhavi Skills University, Sikkim, Singtam Campus Topakhani Lower Chisopani, Singtam Bazar, Singtam, Dist- East Sikkim, Sikkim has been established with effect from 07.07.2021 (Notification No. 452/DIR(H)/EDN dated 27.12.2021) as a Private University. In view of the establishment of the Medhavi Skills University, Sikkim, Singtam Campus Topakhani Lower Chisopani, Singtam Bazar, Singtam, Dist- East Sikkim, Sikkim State Act, the name of the University has been included in the list of Universities established as per section 2(f) of UGC Act 1956, as maintained by the UGC on its website [www.ugc.ac.in](http://www.ugc.ac.in)

- The inclusion of the name of the University in the list of Universities maintained by the UGC does not by itself allow the University to make admissions in its programmes. This may be done only after creation of required academic and physical infrastructure facilities, including library, laboratories and appointment of teaching and supporting staff as per the norms and standards laid down by the UGC and Statutory Council(s) concerned.
- The University is now requested to submit detailed information in the enclosed format (Annexure-I)(soft copy as well as hard copy) along with supporting documents duly attested by the Registrar of the University within a period of 3 months from the receipt of this letter. This format along with appendices is also available on the UGC website [www.ugc.ac.in](http://www.ugc.ac.in). The University is also requested to upload this filled in format and appendices on its website by giving a link on the home page so that the information is accessible to the students and general public.

*(Handwritten signatures and initials)*



# WE ARE BORN FROM **SKILLS**



1,50,000+ Candidates trained



90,000+ placed in 20 states



74,000+ candidates trained  
in the north-eastern states



20,000 apprentices enabled



300+ industry partners



105 specially-abled youth  
trained and placed



18 sectors covered



15+ CSR Partners



46 skill academies and Pradhan  
Mantri Kaushal Kendras



# ABOUT

nifd  
GLOBAL

NIFD Global emerges as the pinnacle of Design, Management and Beauty excellence, spanning India and beyond with its distinguished schools: Design, Management, and Beauty. Our courses offer a diverse array of programs, ranging from fashion design to interior design, makeup, and hairstyling; providing students with a wealth of expertise and inspiration. Our mentors weave their rich experience into every course, nurturing creativity in our students. Step into a realm where innovation meets tradition, where theory meets practice, and where dreams are nurtured to flourish in the ever-evolving landscapes of design, management, and beauty. Explore further at [nifdglobal.com](http://nifdglobal.com).



# ASSOCIATION WITH MSU

Medhavi Skills University has collaborated with NIFD Global to offer premium programs in the fields of Design, Management and beauty. Through this partnership, students will be facilitated with a curriculum that blends theoretical knowledge with hands-on practical experience, ensuring they are well-prepared to meet the demands of the industry upon graduation. Moreover, they will have access to state-of-the-art facilities, industry-relevant training modules, and mentorship from seasoned professionals, further enhancing their learning journey.

Together, Medhavi Skills University and NIFD Global are committed to nurturing the next generation of creative talent, empowering individuals to unleash their potential and making a lasting impact in the dynamic world of design, management and beauty. This collaboration represents a beacon of opportunity for aspiring designers and professionals seeking to embark on a fulfilling career path in the ever-evolving landscape of design and skill development.



The critical industries have been facing skilled labour shortages in the past few years – industrial sectors like Production, Manufacturing Supply Chain, Hospitality, Healthcare, and IT, are facing the brunt of this impact. Thus, to improve the resiliency and durability of industries that drive our GDP, Medhavi WISE has initiated the evolution of a skilled workforce with outstanding experience through its integrated career-oriented programs in partnership with leading sectoral organizations.

Medhavi WISE (Work Integrated Skill-based Higher Education) presents an innovative solution to bridge this gap, fostering workforce development and enabling the industry to navigate its transformation successfully. It is an all-inclusive workforce development program targeting the industry's skilled worker shortage. It focuses on skill enhancement, industry-specific training, and career growth to create a pool of proficient professionals prepared for evolving industry demands.

Work Integrated Skill-based Higher Education (WISE) combines theoretical and practical learning to prepare students for professional success. With a blended approach, WISE delivers theoretical foundations through various class formats and hands-on experience through On-Job-Training. These programs prioritize flexibility, adaptability, and high-quality education, offering unique learning experiences in fields like manufacturing, retail, logistics, healthcare, multimedia, IT and ITES, BFSI, fashion and design, etc. Supported by top industry partners, mentors, expert faculty, and Learning Management Systems (LMS), WISE ensures students are work-ready and well-rounded in their respective fields.



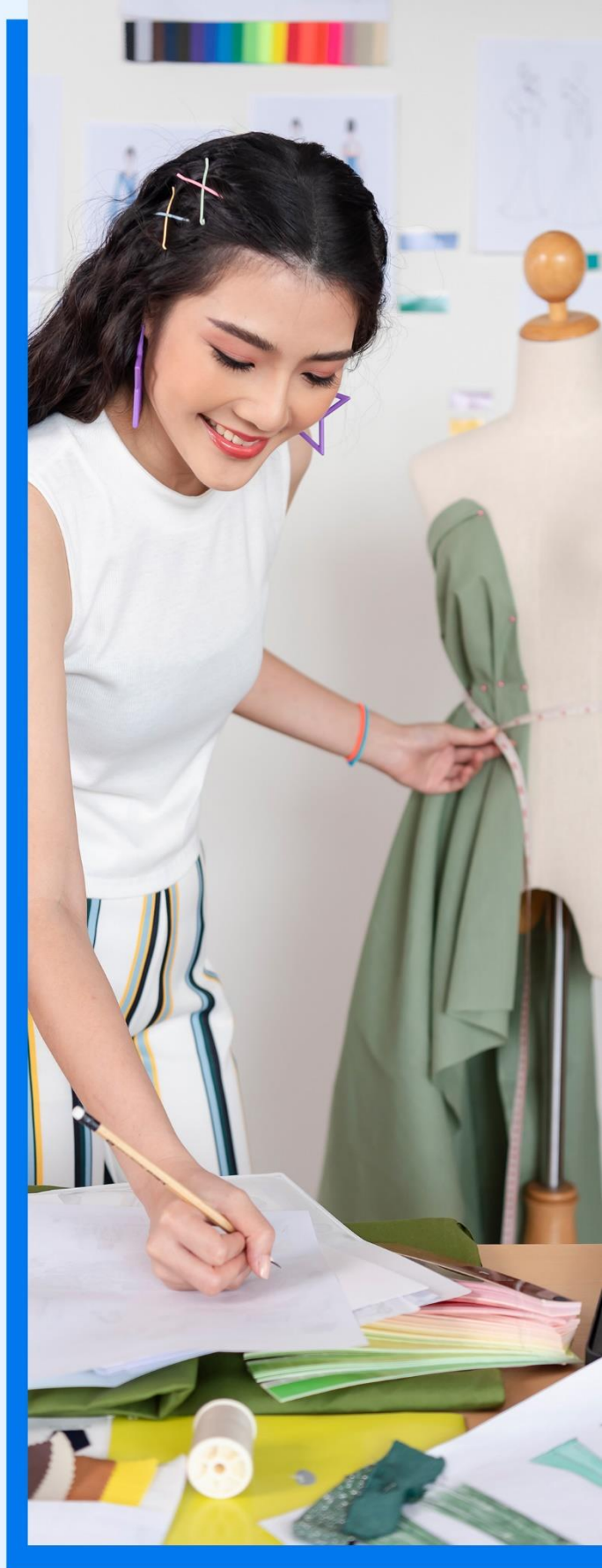
# PROGRAMME OVERVIEW

## B. Voc. (Fashion Design)

This 3-year programme in Fashion Design has been curated for expertise, knowledge, and valuable experience in the fashion design industry. The programme is project-led and practical oriented which is supported by lectures, workshops, industry visits, and live presentations to familiarize the students with the design industry. The students have the advantage of a contemporary curriculum that helps them understand the ever-changing world of design and equips them to excel as skilled Gen-next designers. After completing this Bachelor's Programme of vocational studies in Fashion Design, the student will acquire relevant, appropriate, and adequate technical knowledge, along with the professional skills and competencies in the field of Fashion design, so that he/she is properly equipped to take up gainful employment in this Vocation.

## B. Des. (Fashion Design)

This course is designed to produce multi-talented executives who can enter and excel in the luxury industry in a variety of roles. The course is designed to have an in-depth knowledge of the luxury business environment and the impact of sustainability-centric design strategies, material innovation, and supply chains on global brands. The programme focuses on teaching the processes used to design, manufacture, and market luxury products & services. Students will explore design, materials, production and supply chain, marketing, communications, and product development, as well as the impact of developing technologies and fashion sustainability. In this programme we highly encourage innovation and entrepreneurship, therefore providing the right environment and skill training to create industry leaders.

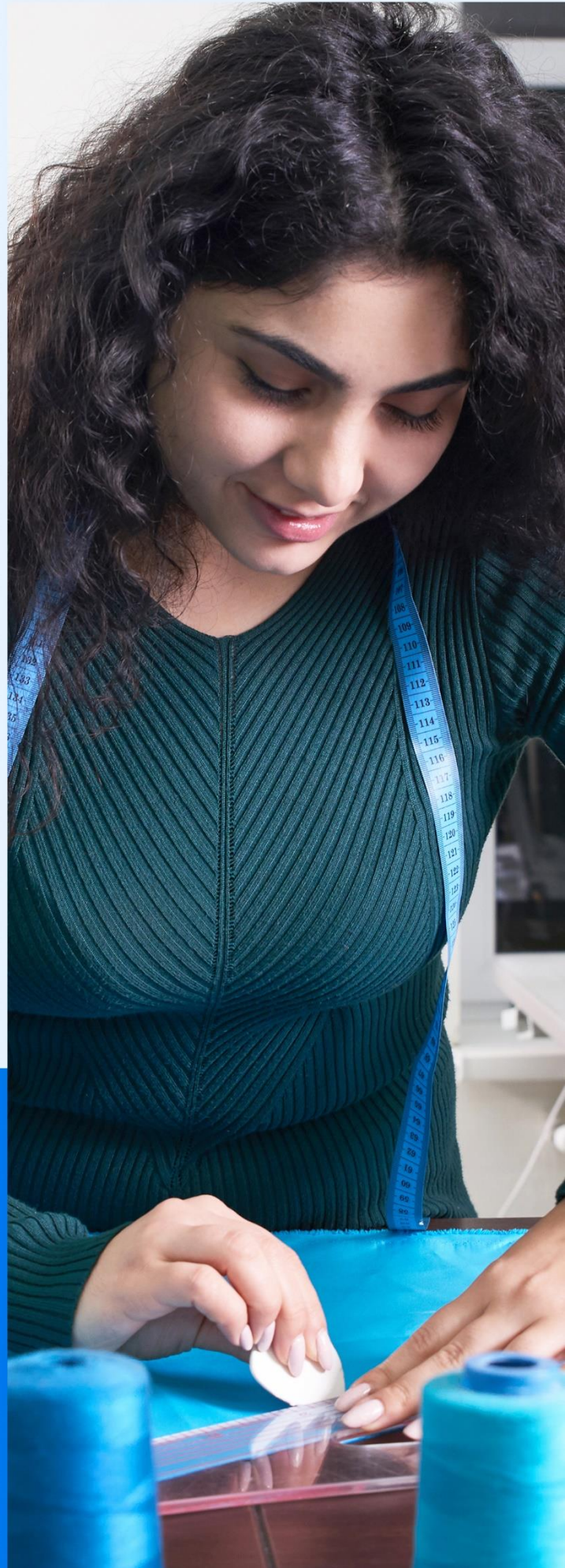


## M. Voc (Fashion Design)

This two-year Fashion Design programme offers advanced knowledge and hands-on experience. It is project-based and practical, complemented by lectures, workshops, industry visits, and live presentations. Students gain familiarity with the design and garment textile industry. By the end of the course, they will have a solid understanding of design, fashion, and cloth manufacturing. This includes in-depth knowledge of textiles, fabric types, manufacturing processes, garment adaptation, construction techniques, fashion rendering, technical illustration, 2D & 3D surface embellishments, dissertation writing, and craft documentation.

## M. Des (Fashion Design)

Embark on a journey of self-expression and innovation with our Master of Design (M. Des) in Fashion Design programme. Tailored for those passionate about the fashion design world and business of fashion, our comprehensive curriculum covers design theory, textile science, trend forecasting, and sustainable practices. Through hands-on projects, industry collaborations, and immersive experiences, students develop their design sensibility and technical skills while exploring their unique aesthetic. Whether you aspire to become a fashion designer, creative director, textile researcher, or entrepreneur in the fashion industry, our programme provides the platform for you to make your mark and shape the future of fashion.



## B. Voc. (Interior Design)

The B.Voc. programme in Interior Design has been created to equip students with the skills and knowledge required by a professional interior designer to undertake work for all levels of complexities. The course is project-led and practical-oriented which is supported by lectures, workshops, market visits, and live presentations to familiarize the students with the Interior Design profession. After completing this Bachelor's Programme of Vocational Studies in Interior Design, the student will acquire relevant, appropriate, and adequate technical knowledge together with the professional skills and competencies in the field of Interior Design so that he/she is properly equipped to take up gainful employment in this vocation.

## B. Des. (Interior Design)

Ignite your passion for design and embark on a creative journey with our Bachelor of Design (B.Des) in Interior Design programme. Dive into the fascinating world of interior design, where imagination meets functionality. Our comprehensive curriculum covers fundamental principles such as spatial planning, colour theory, furniture design, and environmental psychology. Through hands-on projects, studio courses, and industry internships, students hone their skills and cultivate a unique design aesthetic. Whether you dream of designing residential homes, commercial spaces, or immersive environments, our programme provides the foundation for a rewarding career in shaping the places where people live, work, and play.



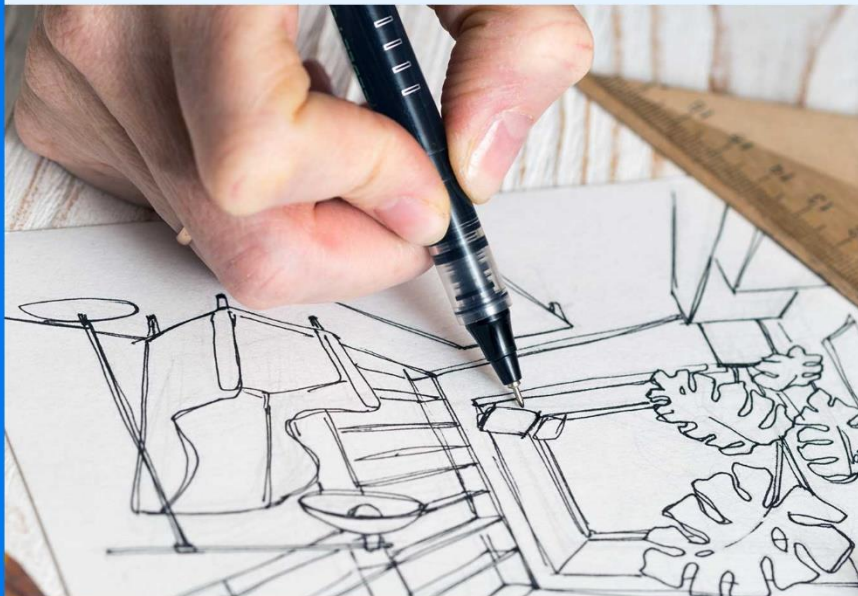


## M. Voc. (Interior Design)

This M. Voc programme in Interior Design is designed to provide the knowledge, competencies, and skills necessary to operate in a challenging and changing global environment. The subjects of the programme have a strategic focus on practical issues and concepts and develops the skills required by modern interior design. After the completion of this course, students will acquire an in-depth knowledge and understanding of the role and use of textiles and fabrics in interior spaces, as well as the role of furniture and furniture design in interior design. They will acquire the skills and competence in choosing and using textiles and fabrics in interior spaces and creating unique interior spaces by applying the concepts of interior design.

## M. Des. (Interior Design)

Elevate your passion for design with our Master of Design (M. Des) in Interior Design programme. Dive into a world where creativity meets functionality as we explore the art and science of transforming interior spaces. Our dynamic curriculum covers a spectrum of topics including spatial planning, furniture design, lighting, materials, and sustainability. Through hands-on projects, studio workshops, and industry collaborations, students develop a keen eye for detail and a deep understanding of how design impacts human experience. Whether you envision yourself as a residential designer, commercial interior designer, or design consultant, our programme equips you with the skills and vision to shape environments that inspire and delight.



# BBA (Design Management)

Discover the intersection of creativity and business savvy with our Bachelor of Business Administration (BBA) in Design Management programme. Our dynamic curriculum blends design principles with robust business strategies, equipping you with essential skills in design thinking, management, branding, and innovation. Embrace ethical design practices and sustainability, while gaining hands-on experience to drive meaningful change across industries. Whether you aspire to lead as a design manager, brand strategist, innovation consultant, or pursue entrepreneurial ventures, our programme prepares you for success in shaping the future of design-driven enterprises.

# BBA (Retail Management)

Dive into the world of retail with our Bachelor of Business Administration (BBA) in Retail Management programme. Designed to equip future leaders with the knowledge and skills needed to thrive in the retail industry, our dynamic curriculum covers essential areas such as retail strategy, merchandising, consumer behaviour, and store operations. Through hands-on learning experiences and real-world case studies, students develop a deep understanding of retail trends, technologies, and best practices. Whether you aspire to manage retail operations, lead marketing initiatives, or pursue entrepreneurial endeavors, our programme prepares you for success in the fast-paced and ever-evolving retail landscape.



# LIST OF PROGRAMMES

| S.No. | SCHOOL               | PROGRAMMES                | DURATION | ELIGIBILITY                                                                    |
|-------|----------------------|---------------------------|----------|--------------------------------------------------------------------------------|
| 1     | School of Design     | B. Voc (Fashion Design)   | 3 Years  | Class 12 or equivalent                                                         |
| 2     |                      | B. Voc (Interior Design)  | 3 Years  | Class 12 or equivalent                                                         |
| 3     |                      | B. Des (Fashion Design)   | 4 Years  | Class 12 or equivalent                                                         |
| 4     |                      | B. Des ( Interior Design) | 4 Years  | Class 12 or equivalent                                                         |
| 5     |                      | M. Voc (Fashion Design)   | 2 Years  | Graduate or equivalent                                                         |
| 6     |                      | M. Voc (Interior Design)  | 2 Years  | Graduate or equivalent                                                         |
| 7     |                      | M. Des (Fashion Design)   | 2 Years  | B. Des or Graduate in a relevant field with 1 year of relevant work experience |
| 8     |                      | M. Des (Interior Design)  | 2 Years  | B. Des or Graduate in a relevant field with 1 year of relevant work experience |
| 9     | School of Management | BBA (Design Management)   | 3 Years  | Class 12 or equivalent                                                         |
| 10    |                      | BBA (Retail Management)   | 3 Years  | Class 12 or equivalent                                                         |

- Lateral Entry from B. Voc to B. Des – students need to pay the fee difference of 3 Years along with the B. Des fee of that academic year.
- B. Voc & M. Voc Degrees are considered at par with any other Degree related to employment or higher education, as per UGC notification.

# LATERAL ENTRY SCHEMES

The eligibility criteria laid out by Medhavi Skills University for Lateral Entry are as follows:

## 1. FOR CANDIDATES WITH RELEVANT WORK EXPERIENCE

| Programmes    | Qualification          | Experience                     | Entry Process                                                                              | Entry to |
|---------------|------------------------|--------------------------------|--------------------------------------------------------------------------------------------|----------|
| B.Voc / B.Des | Class 12               | 2 years of relevant Experience | RPL Assessment plus Bridge courses. Relevant experience proof in the same sector is a must | 2nd Year |
|               |                        | 3 years of relevant Experience |                                                                                            | 3rd Year |
| M. Voc        | Graduate or equivalent | 2 years of relevant Experience | RPL Assessment plus Bridge courses. Relevant experience proof in the same sector is a must | 2nd Year |

## 2. CANDIDATES WITH NIFD GLOBAL SKILL CERTIFICATES

| Programmes    | Qualification          | Experience                                                                                                | Entry Process                                 | Entry to |
|---------------|------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------|----------|
| B.Voc / B.Des | Class 12               | Completed 1-year NIFD Skill Certificate with 75% matching learning outcomes with UG 1st Year              | Entrance Test plus Bridge courses for General | 2nd Year |
|               |                        | Completed 2-year NIFD Skill Certificate with 75% matching learning outcomes with UG 1st Year and 2nd Year |                                               | 3rd Year |
| M. Voc        | Graduate or equivalent | Completed 1-year NIFD Skill Certificate with 75% matching learning outcomes with PG 1st Year              | Entrance Test plus Bridge courses for General | 2nd Year |

## 3. CANDIDATES FROM OTHER HEIS (UNIVERSITY / COLLEGES)

| Programmes    | Qualification          | Experience                                                                                                       | Entry Process                                                                                                          | Entry to |
|---------------|------------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|----------|
| B.Voc / B.Des | Class 12               | Completed 1-year UG Certificate in the same specialization with 75% matching learning outcomes with UG 1st Year. | Entrance Test plus Bridge Courses. Marksheets / Transcript required for semesters already completed from previous HEIS | 2nd Year |
| M. Voc        | Graduate or equivalent | Completed 1-year PG Certificate in the same specialization with 75% matching learning outcomes with PG 1st Year. |                                                                                                                        | 2nd Year |

# CERTIFICATE PROGRAMMES

## 1 YEAR CERTIFICATE PROGRAMMES

| NO. | NAME OF CERTIFICATE                                         | MINIMUM ELIGIBILITY       |
|-----|-------------------------------------------------------------|---------------------------|
| 1   | Foundation Certificate in Fashion Design                    | Class 10 or equivalent    |
| 2   | Foundation Certificate in Interior Design                   | Class 10 or equivalent    |
| 3   | Advanced Certificate in Fashion Design                      | Foundation Certificate    |
| 4   | Advanced Certificate in Interior Design                     | Foundation Certificate    |
| 5   | Specialization Certificate in Fashion Design                | Advanced Certificate      |
| 6   | Specialization Certificate in Interior Design               | Advanced Certificate      |
| 7   | Post Graduate Certificate in Fashion Design                 | Graduate                  |
| 8   | Post Graduate Certificate in Interior Design                | Graduate                  |
| 9   | Post Graduate Specialization Certificate in Fashion Design  | Post Graduate Certificate |
| 10  | Post Graduate Specialization Certificate in Interior Design | Post Graduate Certificate |

## 3 MONTHS CERTIFICATE PROGRAMMES

|                                                                    |                                                              |
|--------------------------------------------------------------------|--------------------------------------------------------------|
| Professional Certificate in Fashion Styling                        | Professional Certificate in Luxury Brand Management          |
| Professional Certificate in Fashion Communication                  | Professional Certificate in Luxury Retail Services           |
| Professional Certificate in Fashion Event and Set Designing        | Professional Certificate in Visual Merchandising             |
| Professional Certificate in Business of Fashion                    | Professional Certificate in Interior Styling                 |
| Professional Certificate in Fashion Trend Analysis                 | Professional Certificate in Fashion and Photographic Make-Up |
| Professional Certificate in Fashion Marketing and Entrepreneurship |                                                              |

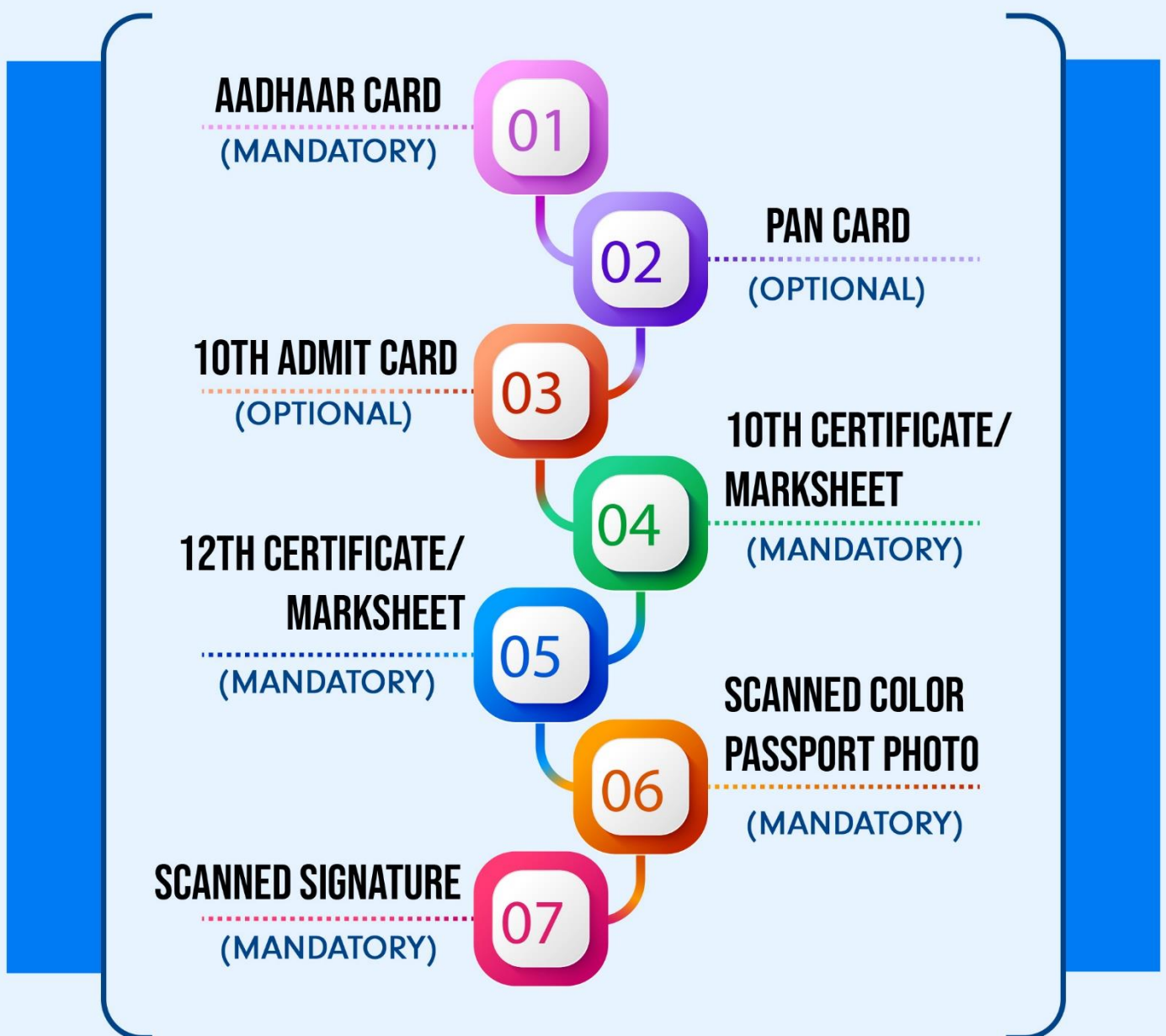
The 3-month certification courses are available to existing and prospective students. Existing students are eligible for lateral entry directly based on their NIFD Global annual marks.

## Access to Admission Forms:

The application form with prospectus can be obtained by:

- Visiting any of MSU's Skills Academies or NIFD Global centres in person.
- Connecting with the University through secured channels.
- Students will get a link from respective NIFD Branch to complete the registration.

Before filling up the admission form, candidates should be ready with the following docs:



After clicking the link, the candidates will see the registration page & they need to fill in all details and then click the "Apply now" option.

# FILLING IN THE APPLICATION FORM

## STAGE 1: Basic Details

- The information fields in the “BASIC DETAILS” Stage have to be filled completely. The fields marked with ‘\*’ are mandatory fields.

## STAGE 2: Family Details

## STAGE 3: Address Details

## STAGE 4: Academic Details

## STAGE 5: Documents to be Uploaded

## STAGE 6: Declaration

The candidate has to declare that all the facts provided by him/her are ‘True’ by clicking continue. Once done, it will redirect to the payment page for the payment of the registration fee.

## STAGE 7: Payment

To complete the application process the candidate has to select the payment option. After clicking on “make payment”, students will be redirected to a page where they can make the payment.

- Students can click on the Print Acknowledgment Receipt to download their payment receipt.
- Students can click the “Print Application Form” to download their Application Form.
- Students will also be getting a text message on their mobile number which they have used during registration / while filling up the application form.
- After paying the registration fee they need to pay the admission fee by clicking the “Pay Fee” option from the student dashboard.

# ADMISSION CONFIRMATION

1

The form details will be verified by the University admission team.

2

If there is any issue with the uploaded document then the candidate will be informed via email for re-uploading the particular document.

3

After verification if all the documents are right then an admission letter will be issued from the University.

4

Candidates will be informed via SMS or Email to download the admission letter from the link.

## REGISTRATION NUMBER

The students admitted will be assigned a Registration Number. This registration number will remain the same until a student completes his/her programme. Students should always quote their registration number in all their correspondences with the University. It will not be possible to attend to letters received without the Registration Number.

## IDENTITY CARD

Students will be issued identity cards after their admission. Students are instructed to keep their identity cards safely till the completion of the programme and they must bring the identity card at the time of Examinations.



# ASSESSMENTS

Assessments will be in line with the UGC-recommended:

- 1 Learning Outcome Based Education (LOBE) model
- 2 Continuous assessment

The Theoretical assessment will be done through:

- 1 Topic and module-level quizzes and assignments
- 2 End term assessment

## THEORY ASSESSMENT

INTERNAL 60%

EXTERNAL 40%

On Job Assignments

Mid Term Assessment

End Term Assessment

Attendance

The Practical Assessment will be carried out through:

- 1 Periodic evaluation of Record Book/Logbook/Portfolio
- 2 End Term Assessment will be conducted through Skill Tests or Mini Project

## PRACTICAL ASSESSMENT

INTERNAL 60%

EXTERNAL 40%

Record Book/ Log Book

Assignment

End Term Assessment  
including Skill Test/  
Project & Viva

Attendance

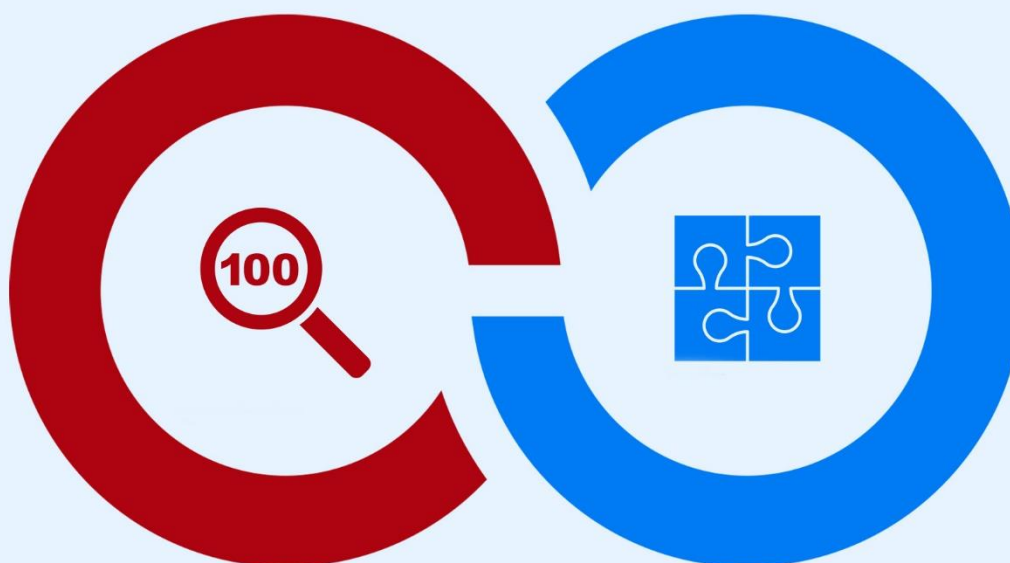
# CREDIT POINT & GRADE POINT AVERAGE

The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester. The SGPA is based on the grades of the current semester, while the Cumulative GPA (CGPA) is based on the grades in all courses taken after joining the programme of study. The HEIs may also mention marks obtained in each course and a weighted average of marks based on marks obtained in all the semesters taken together for the benefit of students. When students take audit courses, they may be given a pass (P) or fail (F) grade without any credits.

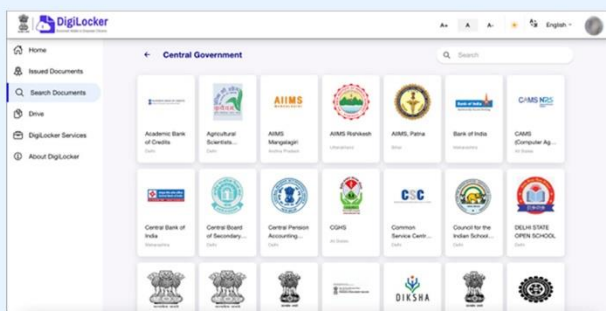
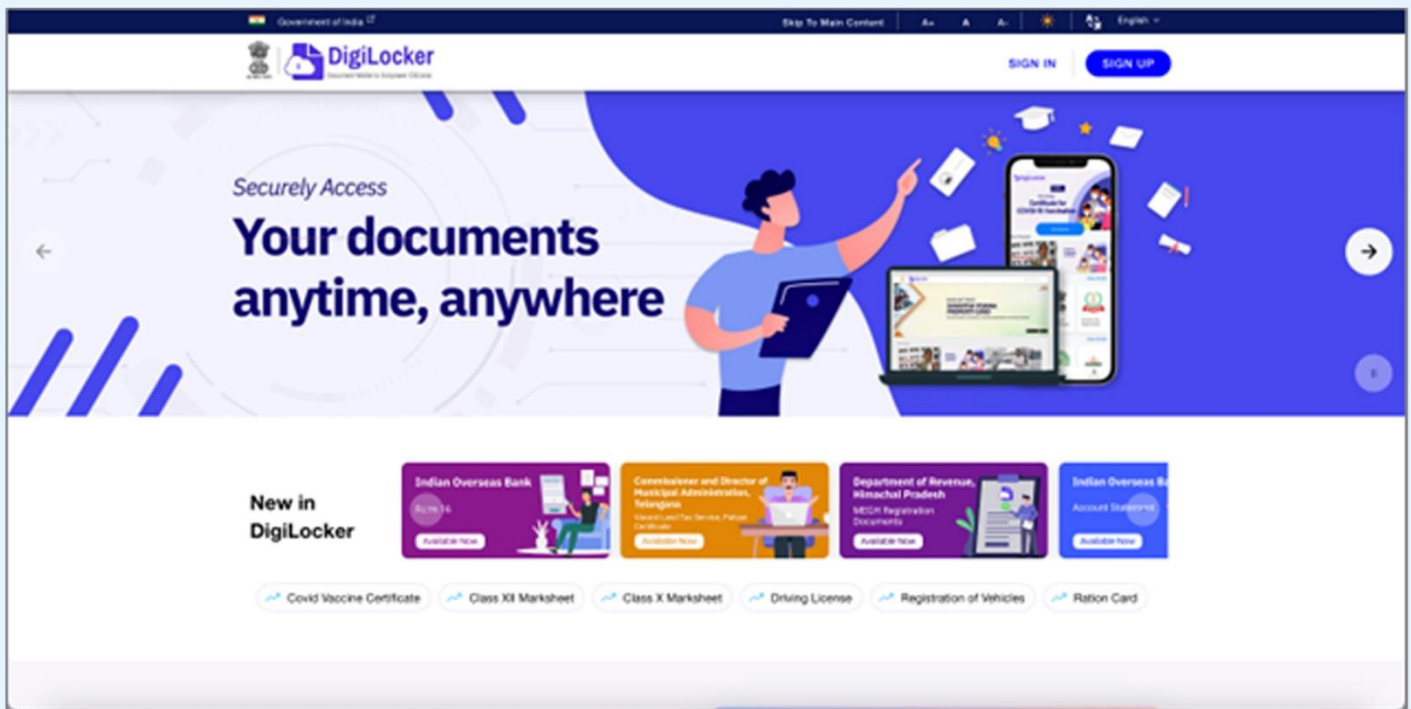
| Sl. No | Marks (out of 100) | Grade Point | Grade | Description   |
|--------|--------------------|-------------|-------|---------------|
| 1      | 99 and above       | 10          | O     | Outstanding   |
| 2      | 90-98              | 9           | A+    | Excellent     |
| 3      | 80 -89             | 8           | A     | Very Good     |
| 4      | 70 - 79            | 7           | B+    | Good          |
| 5      | 60 - 69            | 6           | B     | Above Average |
| 6      | 50 - 59            | 5           | C     | Average       |
| 7      | 40 - 49            | 4           | P     | Pass          |
| 8      | Less than 40       | 0           | F     | Fail          |
| 9      | -                  | 0           | Ab    | Absent        |

All subjects carry  
100 Marks

To qualify in each subject,  
the Passing Mark is 40



Academic Bank of Credits (ABC) refers to the system facilitated by UGC that allows students to accumulate and store academic credits earned from various educational experiences and institutions. These credits can typically be transferred and applied towards degree programs or certifications at other institutions. This makes it easier for individuals to continue their education or switch between educational institutions while maintaining progress towards their academic goals. MSU has registered with the National platform and ensures all students have an account in the ABC and the credits earned by students during their course of study are duly updated



ABC ID : [REDACTED]

**Medhavi Skills University**  
STATEMENT OF MARKS / GRADE  
B.VOC. IN FASHION DESIGN  
SEMESTER (I SEMESTER) EXAM MARCH - 2023

Enrollment/Reg No. [REDACTED] Category REGULAR

Name [REDACTED]

Father's Name [REDACTED] Mother's Name [REDACTED]

College/Deptt MEDHAVI SKILLS UNIVERSITY

| Sub Code     | Subjects/Papers                                 | Total | Grade | Grade Points | Credit | Credit Points |
|--------------|-------------------------------------------------|-------|-------|--------------|--------|---------------|
| FDP101       | FASHION RENDERING BASICS                        | 77    | B+    | 7            | 2      | 14            |
| FDP102       | TEXTILES AND EMBROIDERY                         | 78    | B+    | 7            | 4      | 28            |
| FDP103       | INTRODUCTION TO PATTERN MAKING AND CONSTRUCTION | 82    | A     | 8            | 5      | 40            |
| FDL100       | BASICS OF FASHION DESIGN - CONCEPT              | 77    | B+    | 7            | 3      | 21            |
| FDP100       | BASICS OF FASHION DESIGN - APPLIED              | 77    | B+    | 7            | 2      | 14            |
| <b>TOTAL</b> |                                                 | 391   |       |              | 16     | 117           |

Total Marks : 391/500 Grand Total Credit Points : 160

Percentage : 78 SGPA : 7.3 RESULT : P

Division : FIRST

Digitally signed on  
Date : 07/02/2024 15:16:29 IST

Note:

- This is a digital certificate. The format of this certificate may differ from the document issued by the Institution/University.
- This certificate is electronically generated by DigiLocker - National Academic Depository.
- This digitally signed document is legally valid as per the IT Act 2000 when used electronically.
- To verify this certificate, download DigiLocker Android application from Google Play and scan the QR code on the certificate.

**ACADEMIC BANK OF CREDITS**  
Ministry of Education, Government of India

Name [REDACTED]

Date of Birth [REDACTED]

Gender [REDACTED]


ABC ID [REDACTED]

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- To verify this certificate, download DigiLocker Android application from Google Play and scan the QR code on the certificate.

# SGPA & CGPA

 The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA)

The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$\text{SGPA}(S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

where  $C_i$  is the number of credits of the  $i$ th course and  $G_i$  is the grade point scored by the student in the  $i$ 'th course.

Example:

| Semester | Course   | Credit | Letter grade | Grade point | Credit point (Credit X Grade) |
|----------|----------|--------|--------------|-------------|-------------------------------|
| I        | Course 1 | 3      | A            | 8           | 3*8=24                        |
| I        | Course 2 | 4      | B+           | 7           | 4*7=28                        |
| I        | Course 3 | 3      | B            | 6           | 3*6=18                        |
| I        | Course 4 | 3      | O            | 10          | 3*10=30                       |
| I        | Course 5 | 3      | C            | 5           | 3*5=15                        |
| I        | Course 6 | 4      | B            | 6           | 4*6=24                        |
| 20       |          |        |              |             | 139                           |
| SGPA     |          |        |              |             | 139/20=6.95                   |

The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$\text{CGPA} = \frac{\sum (C_i \times S_i)}{\sum C_i}$$

where  $S_i$  is the SGPA of the  $i$ 'th semester and  $C_i$  is the total number of credits in that semester.

Example:

| Semester 1                                      | Semester 2 | Semester 3 | Semester 4 | Semester 5 | Semester 6 |
|-------------------------------------------------|------------|------------|------------|------------|------------|
| Credit 21                                       | Credit 22  | Credit 25  | Credit 26  | Credit 26  | Credit 25  |
| SGPA: 6.9                                       | SGPA: 7.8  | SGPA: 5.6  | SGPA: 6    | SGPA: 6.3  | SGPA: 8    |
| CGPA=6.73                                       |            |            |            |            |            |
| (21*6.9+22*7.8+25*5.6+26*6.0+26*6.3+25*8.0)/145 |            |            |            |            |            |

The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

# MOU'S WITH INDUSTRY PARTNERS



Delhi School of Communication



NIFD Global



Center of Excellence in Maritime & Shipbuilding (CEMS)



JBM Group



Institute of Gems and Jewellery (IGJ)



Indian Air Force



Indian Navy and Navy Wives Welfare Association (NWWA)



Mechanised Infantry Centre and School (MIC&S)

# AWARDS



Best Skill Development Programme Initiative of the Year-2023 Awarded by Brand Honchos



Certificate of appreciation from ASSOCHAM



Best skills university of the year- 2023 Awarded by Brand Honchos



Best Skills University in North India, 2023 Awarded by CEGR



Best Training Partner-STT, 2020-21 Awarded by RCPSDC



Best Education Brand 2023 Economic Times



“ Creativity is seeing what everyone else has seen,  
and thinking what no one else has thought.

— Albert Einstein





FOR DEGREE COURSES



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FOR CERTIFICATE COURSES



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